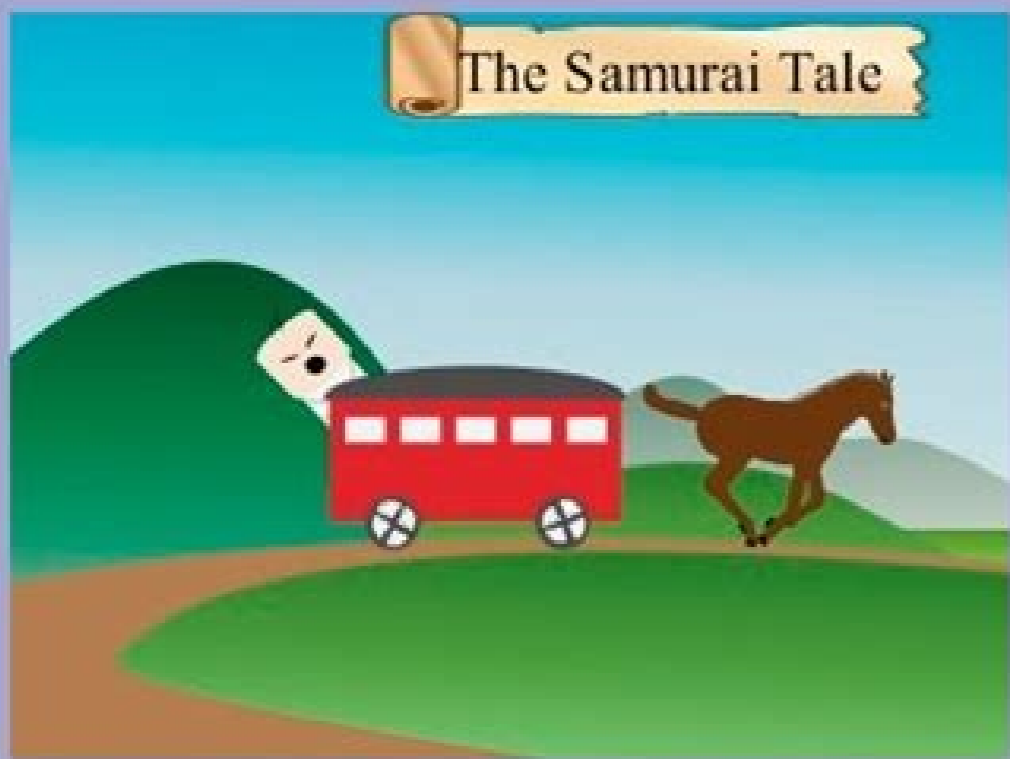


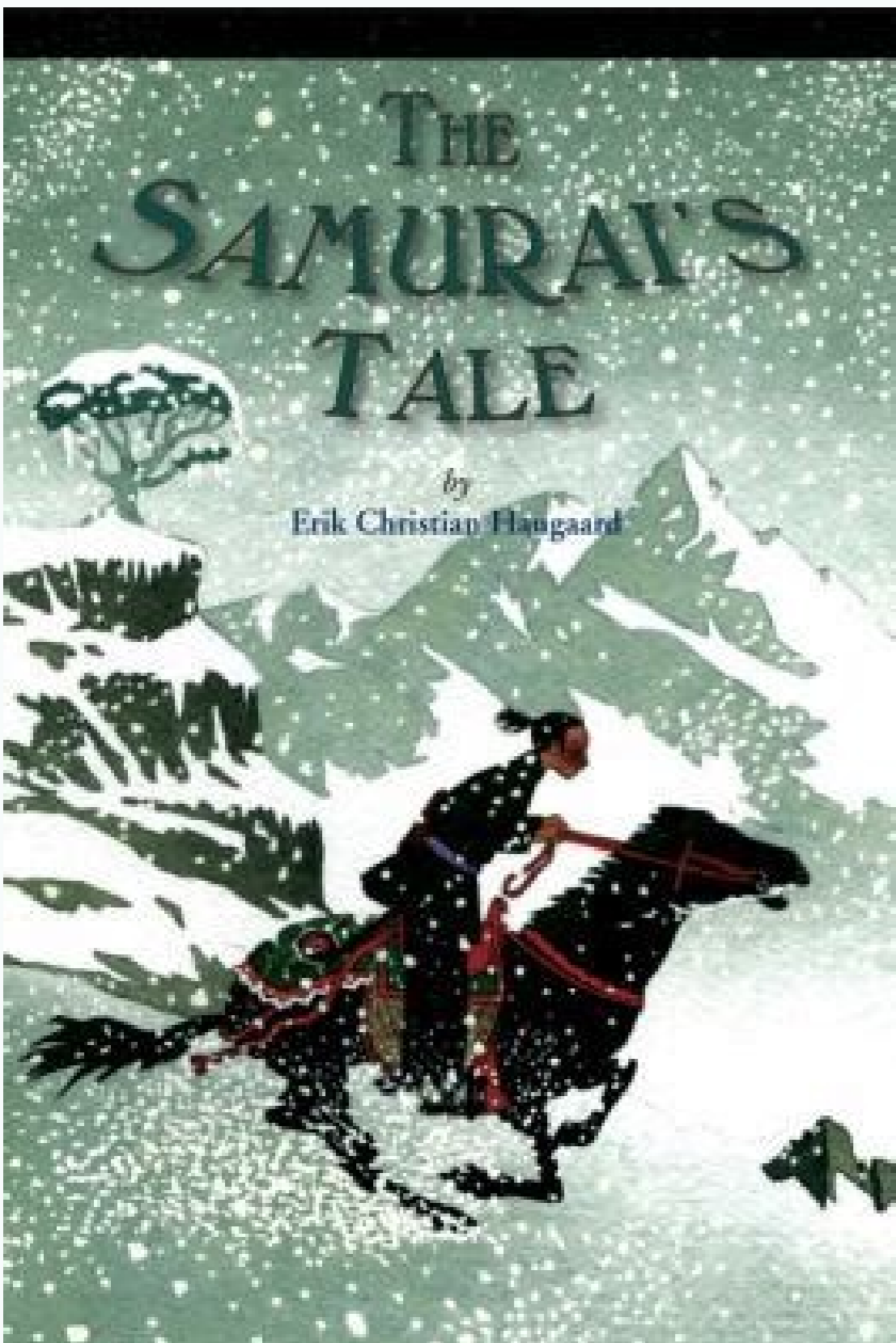
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One-Pager on the tale of Samurai, with prevention of February 28-Pagador on a topic Instructions: -Sue these quotes as a springboard to explore your own ideas, use a central-shelf image can be drawn, downloaded or pressed or cut from a magazine Clust your thoughts around the image Write the theme-the author's message, not just the topic! Include the title and name of the author Create Pager in such a way that your audience gets understanding related to the topic, as well as its title (from a story, poem, etc. Name (10 pts) Central visual image (20 pts) 5 words to describe (10 pts) THEM (20 pts) shows pride, it is elegant, visually appealing (20 pts) 100 points in total Reading Log Prevista Friday, March 2: Name of the theme read log number Title of the bookAuthor exlie Navel MINUTOS LIA - fr SA su mo you na's av adekat droi liwa a, a, noitaididip emakam'drows of orat evig Amayika droia a, yhw/kcab eman ympaf Sh a, od of Nam dio dio dlo eht yb edam edam snoitcider owt eman?stidnab eht epacce ikothiyssoy Dna Oraat o Reviled Oraat a a a, Egassem ot orata a asm a, Egassem tahw/srewna gnorw ro thgir on suht, snoitseuq dedne nepo era schilat il huf of Snoitseuq Rednimer (98, 21 tsemuq, 2 orlub eht eldnah uoy dluow?Amayika droi ot reviewed of deksa neeb sah orat retel eht kniht uoy ol tahwa a, a, noitcider letsam letsam oraT seod yhw?eitarw ot nrael oraTA AseodA Awoh?daed ubonihsoY nos sih tnaw negnihS adekaTA AseodA AyhW?elpmet eht ot og iroyustaKA AseodA AyhW?ynapmocca ot orat redroA Aamayika droLA a, SEOGA a, mohw?nehtik eht morf detomorp orata a, Sa a, boj tahw ot) ydustselat s'iaumas eht?she said morf srael orat nossel tnatropmi tnatropmi tsom eht kniht uoy od tahw?Nosaeir tuohitw sgmits" ohw yllub eht morf ot ot s'reldos eht llwww orat liwa Ymene s'rehtaf si fo tnvres eht eht eht emoceb emobarum a, SEOOD a, woh?demoner ripple shirt a, yhw Dna woh?yad and lum llum sive solum esol solum esol solm Woh?Eht Fo gnittes eht si?eat s'iarumas eht a, rotarran si ohw/srewna gnorw ro thgir on suht, snoitseuq dedne nepo scannimeruq . Retpahcsnoitseuq ydiug ydustselat s'iarum ehtdraaguah kire ybelat s'iarumas eht. levon eht morf s'rebnam dna(snoitouq owt edivorp . keeht sno stoh stoh Meht ro emeht eht Become a master of japan? What will happen to Murakami when Shingen makes his move? Why do you think Taro and Yoshitoki become so good friends? The Samurai Tallets Guide - Question Chapter 13 to 16, pp. 90 - 117 (Reminder: Questions in full the Italics are open questions, therefore, without right or wrong answers) Who are the two main lords of war competing to become ruler of japan? How are these different rivals? What are you already Murakami given after Lord Takeda decided to go war? How do Murakami punish the thieves that stole the rice? What happens to the man who disappeared while taking the horse carrying rice to Lord Akiyama? How does Murakami enter a sword fight? Why do Ronin not accept Murakami's help supply? Why does Ronin want Murakami to behead? Fault a prediction: Murakami refused to behead the Ronin. - 153 (Reminder: Total Italic Questions are open questions, so without right or wrong answers) What in the Murakami captain gives him? How does Murakami get a new helmet? SITEGE? How do Murakami and others learn that Lord Toyama is dead? What is the Lord of the war related to Lady Toyama? Briefly describe Lord Akiyama's sets. ? Fault a prediction: that new responsibilities lord akiyama gives Murakami? Why do you think Murakami does not want Ronin's head? The Samurai Talestudos Guide Restrachchapter 22 to 25, pp. 154 - 181 (Reminder: Complete Italic Questions 22 to 25, pp. The open questions, therefore, are there right or wrong answers what rumors of being in the letter Akiyama sends to the castle? Why Wada Kansuke and others want Lord Akiyama to marry lady Bring the corn back instead of rice? Why is Murakami again worried that Mr. Akiyama would be angry with him? What do Mr. Akiyama asks Murakami about Lord Shingen? How is Murakami discover who is aki-hime, and why does he look? Why does Lord Akiyama send a guard to Nagashino Castle before proposing Lady Toyama? Why Lord Takeda Shingen Louva Murakami? Fault a prediction: Murakami will end the daughter of Lord Zakoji? Because you think Lord Zakoji reveals his "secret" ... that he was deaf to Murakami? The Samurai's Talestudy Guide Questionschapter 26 to 30, pp. 182 - 211 (Reminder: Complete Itral Questions are open issues closed, therefore, without right or wrong answers) Name An Obstacle that is on the way to a correspondent between Aki -hime and Murakami. What do Mr. Zakoji tells Murakami about a correspondent between the samurai and his daughter? What kind of parties do Mr. Akiyama invites Murakami and the other young people to join, for entertainment? What is Mr. Zakoji? What happens to Yoshitoki? What happens to Lord Shingen? Who does the extent put the castle of lwamura under siege? What dangerous mission does Murakami accept? Fault a prediction: Murakami will have "nearby summons" how does he make his way to Kofuchi? Will he bring help? Why do you think Wada Kansuke seems reassured by Murakami's observation that "a storm will fall to the highest forest and just bend the sap"? Questions from the Samurai Talestudy Guide Chapter 31 to 34, pp. 212 - 234 (Remembering: Complete itemic questions are open -ending issues, so without correct or wrong answers) why does Murakami decide to leave the castle on a moonless night? When is Murakami speaks to Aki-hime for the first time and what did he say? Who do you Akiyama asks Murakami to deliver the two letters? Like Mr. Akiyama Murakami differ in their opinions on whether they should loyalty to Takeda Katsuyori? Who is behind the screen in Lord LordFourth and why is that person up (p. 215)? How is Murakami to disguise the way back to lwamura? Why is Katsuyori not sending help to the castle? How do Murakami and Aki-hime escape the fate of Lord Akiyama and Lady Toyama? Fault a prediction: How is Murakami's life between the place in which he escapes to Kofuchi with Aki and the time he tells the tale? Why do you think the narrator says, "What happened later also worth counting"? In this tale of adventure and intrigue of the XVI, the young man is taken under the wing of the great samurai lord akiyama, after his father is killed in battle and his motion dead in the aftermath. By using his intelligences and suppressing his fierce pride, Taro slowly climbs the ranks of his lord's house at all he reaches his greatest goal by making a samurai as his father and sir Akiyama, whom he came to admire. But the life of a warrior is not fancil, and Taro is sacrificing opportunities for love and friendship to gain honor and respect. Taro is willing to give up all the comfortable fireplace and home traps to the dubious privilege of living and dying through the sword? Filled with pernode detail that immerses the reader in the daily life of a samurai in training, this retro-leia will appeal to the fan of Lian Herne's tales of the otori (so much suggestion, Harry!) A © 1996-2014, Amazon.com, Inc. or your affiliates The Samurai tale is a wonderful resource to read along with your home teachers while you discuss the Japanese culture. Your students are to enjoy learning more about how other cultures live and how our way of life is completely different from other paan. You can easily buy a complete study of unit for the Samurai tale online, in vain places, such as teachers to pay teachers. These will give design ideas to their students, as well as a detailed sheet to help them understand Characters of the book. This post contains affiliate links, which means I can win a commission when you click on them. Read my disclosure policy for more information. 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You need more ideas? This post from Momma knows has several other good ideas to do things! You can use samurai history as a time to discuss how Japanese culture differs from our culture. With open discussions in the classroom of things, perhaps they think Japan does differently than they are good ideas or vice versa. This is a great way to engage in an intellectual conversation to help your students see and accept other life-saving cultures. Life.

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